**Third Grade Reading Scope and Sequence**

|  |  |  |  |
| --- | --- | --- | --- |
| **MONTH:** | **UNIT TITLE:** | **UNIT DESCRIPTION** | **UNIT STANDARDS** |
| September | UNIT 1:Building a Reading Life | This unit entails helping students learn to find “just right books”, record reading and responses, recognizing when she doesn’t understand, retell the parts of a book she has read in big steps, and talk with others about books that she enjoys. | 3.RF.4, 3.RL.1, 3.RL.2, 3.RL.3, 3.RL.5, 3.RL.10, 3.RI.2, 3.SL.1, 3.SL.3 |
| Oct./Early Nov. | UNIT 2: Following Characters into Meaning: Envision, Predict, Synthesize, and Infer | In this unit students learn to read fluently and accurately at his level, to use precise language when describing characters, to express ideas about characters and build on others through discussion, to describe how characters change over the course of a story, and to determine the central message based on details. | 3.RL.1, 3.RL.2, 3.RL.3, 3.RL.5, 3.RL.10, 3.RF.4, 3.SL.1, 3.SL.3, 3.SL.6, 3.L.3 |
| Late Nov./Dec. | UNIT 3: Series Book Clubs | In this unit students learn to compare and contrast the themes, settings and plots of stories written by the same author about the same or similar characters, describe characters in a story, notice patterns in character actions and feelings, recognize when settings are familiar or change between series books, identify a story theme or lesson, compare and contrast situations and problems across a series, identify and explain character motivations and struggles, and to predict how a character will react. | 3.RL.1, 3.RL.2, 3.RL.3, 3.RL.9, 3.RL.10, 3.SL.1, 3.SL.2, 3.SL.3 |
| Late Dec./Jan. | UNIT 4: Nonfiction Reading: Expository Texts | In this unit students learn to read like a detective, to look for clues, look for predictable patterns, study choices that the characters make and learn life lessons about human nature. | 3.RL.1, 3.RL.2, 3.RL.3, 3.RL.5, 3.RL.6, 3.RL.9, 3.RL10, |
| Jan./ Feb. | UNIT 5: Mystery Book Clubs | In this unit students learn to read like a detective, to look for clues, look for predictable patterns, study choices that the characters make and learn life lessons about human nature. | 3.RL.1, 3.RL.2, 3.RL.3, 3.RL.5, 3.RL.6, 3.RL.9, 3.RL10, |
| Feb./March | UNIT 6: Biography Book Clubs | In this unit students will become biography readers. They will bring forward all they know about reading stories, follow a life story, grasp and grow ideas, and know a biography is one form of narrative nonfiction. | 3RI.1, 3RI.2, 3RI.3, 3RI.7, 3RI.10, 3.L.3 |
| March/April | UNIT 7: Test Preparation |  |  |
| May | UNIT 8: Informational Reading: Reading, Research, and Writing in the Content Areas | In this unit students will learn the research cycle. They will synthesize, analyze, explore essential questions in subtopics and share the knowledge gained with others. | 3.RI.1, 3.RI.2, 3.RI.3, 3.RI.4, 3.RI.9, 3.SL.1, 3.W.7 |
| June | UNIT 9: Social Issues Book Clubs | In this unit students will learn that reading teaches us about issues in our lives and the world. | 3.RL.1, 3.RL.2, 3.RLR.3, 3.RI.6, 3.SL.1 |