**Fourth Grade Reading Scope and Sequence**

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| **MONTH:** | **UNIT TITLE:** | **UNIT DESCRIPTION** | **UNIT STANDARDS** |
| September | **UNIT 1:**Building a Reading Life | This unit entails…making reading lives and resolutions, building relationships with books, and bringing reading lived together | 4.RL.2, 4.RL.3, 4.RL.4, 4.RL.10, 4.L.3, 4.L.5, 4.SL.1, 4.SL.2, 4.SL.3, 4.SL.4, 4.L.5c, 4.RF.4 |
| Oct./Early Nov. | **UNIT 2:** Following Characters into Meaning: Envision, Predict, Synthesize, Infer, and Interpret | In this unit students will use envisioning, prediction, and inference skills and build theories about characters. | 4.RF.4, 4.RL.1, 4.RL.2, 4.RL.3, 4.RL.10, 4.L.3, 4.SL., 4.SL.2 |
| Late Nov./Dec. | **UNIT 3**: Nonfiction Reading: Using Text Structures to Comprehend Expository, Narrative, and Hybrid Nonfiction | In this unit students will determine the importance and synthesize expository nonfiction and navigate narrative and hybrid nonfiction texts. | 4.RI.1, 4.RI.2, 4.RI.4, 4.RI.5, 4.RI.7, 4.RI.10, 4.SL.1, 4.SL.4, 4.RL.2, 4.RL.4 |
| Late Dec./Jan. | **UNIT 4:** Nonfiction Research Projects: Teaching Students to Navigate Complex Nonfiction Text Sets Using Critical Analytical Lenses | In this unit students will synthesize complex information across diverse texts, critique texts with analytical lenses and share research | 4.RI.1, 4.RI.2, 4.RI.3, 4.RI.4, 4.RI.6, 4.RI.7, 4.RI.8, 4.RI.9, 4.RI.10, 4.L.2, 4.L.3, 4.L.4, 4.L.6, 4.SL.1, 4.SL.2, 4.SL.4, 4.SL.5 |
| Jan./ Feb. | **UNIT 5:** Historical Fiction: Tackling Complex Texts | In this unit students will tackle and interpret complex texts. | 4.RL.1, 4.RL.2, 4.RL.3, 4.RL.6, 4.RL.7, 4.RL.9, 4.RI.1, 4.RI.2, 4.RI.3, 4.RI.5, 4.RI.8, 4.W.1, 4.W.7, 4.W.8, 4.W.9, 4.SL.1, 4.SL.2, 4.SL.3 |
| Feb./March | **UNIT 6**: Interpretation Text Sets | In this unit students will consider the implications of stories and learn how symbolism and literary devices relate to the meaning and theme of a story. | 4.RL.1, 4.RL.2, 4.RL.3, 4.RL.6, 4.RL.9, 4.RL.10, 4.SL.1, 4.SL.3 |
| March/April | **UNIT 7:** Test Preparation | In this unit students will recognize and use expository and narrative story structure and use reading strategies to solve and understand unknown words | 4.RL.1, 4.RL.2, 4.RL.4, 4.RL.10, 4.RI.1, 4.RI.2, 4.RI.4, 4.RI.5, 4.RI.8, 4.RI.10, R.L.4, 4.L.5, 4.L.6 |
| May | **UNIT 8:** Informational Reading: Reading, Research, and Writing in the Content Areas | In this unit students will build background knowledge, synthesize, analyze, and explore essential questions, connect past with present and explore point of view and perspective. | 4.RL.6, 4.RI.1, 4.RI.2, 4.RI.3, 4.RI.5, 4.RI.7, 4.RI.8, 4.RI.9, 4.RI.10 |
| June | **UNIT 9:** Social Issues Book Clubs | In this unit readings teach students about issues that exist in the world and our lives and. Students will learn to read with a lens and bring the lenses to our world. | 4.RL.2, 4.RL.3, 4.RL.6, 4.RL.9, 4.RL.10, 4.RI.1, 4.RI.3, 4.RI.5, 4.RI.6. 4.RI.8, 4.RI.9, 4.RI.10, 4.SL.1, 4.SL.4, 4.SL.5 |