



Assessing Student Learning

Goal	Comprehension
Strategy	Compare and Contrast Within and Between Text
Common Core Alignment	RL.1.9, RI.1.3, RI.1.9 RL.2.9, RI.2.9 RL.3.9, RI.3.9 RL.4.6, RL.4.7, RL.4.9, RI.4.6 RL.5.3, RL.5.9, RI.5.4, RI.5.9 RL.6.9, RI.6.9
Possible Text Selections	<p><i><u>The True Story of the Three Little Pigs</u></i> by Jon Scieszka <i>Lon Po Po</i> by Ed Young <i>The Rough Face Girl</i> by Rafe Martin <i>Mufaro's Beautiful Daughters</i> by John Steptoe</p> <p>Books in a Series/Books by the Same Author <i>Fly Guy</i> texts by Tedd Arnold <i>Skippyjon Jones</i> texts by Judy Schachner <i>The Hat</i> and <i>The Mitten</i> by Jan Brett <i>Diary of a Worm</i> and <i>Diary of a Spider</i> by Doreen Cronin</p>
Instruction	See Ready Reference Guide
Possible Options for Assessment	<p>Venn Diagram (example below) Venn diagrams are a way for students to compare and contrast texts by the same author, as well as texts from differing authors. These diagrams allow students to organize their thoughts visually in a very simple format that works well for all ages.</p> <p>Conferring</p> <ul style="list-style-type: none"> • Before asking students to read from their good fit book, ask if they have compared between texts or within the same text. This will depend on what the particular student is working on and the standard you want to be met. • Ask students to read a portion of their good fit book. • After listening to the student read, ask if they have made any additional comparisons. <p>If the student seems to be struggling with comparing and contrasting, provide further instruction.</p>

** These are possible assessment options for this strategy, however many options exist. Be mindful of your students and what will best serve their needs.*



Comparing and Contrasting Rubric

	4	3	2	1
	Exceeds Standard	Meets Standard	Approaching Standard	Below Standard
Comparisons	The student records similarities and differences, using specific details from the text.	The student records similarities and differences, using general details from the text.	The student records similarities or differences, but does not do both.	No similarities or differences have been recorded.



Venn Diagram

Name: _____ Date: _____

