### Lesson 2: Identifying an Author's Purpose - Part 2

### Learning Outcome

Use a graphic organizer to identify the author's purpose Identify text evidence that supports the author's purpose

### Duration

Approximately 50 minutes

### Necessary Materials

Provided: "A Tricky Monkey," "Fit for Life," Example Direct Teaching Graphic Organizer, Example Guided Practice Graphic Organizer, Independent Practice Passage and Worksheet

Not Provided: chart paper, markers

### Lesson Plan

### • DIRECT TEACHING

will read the passage "A Tricky Monkey" (provided in Books and Passages). I will complete a graphic organizer, identifying the author's purpose and the details that support the author's purpose. (Direct Teaching Teacher Example Graphic Organizer is provided below in Teacher and Student Materials.)

### • THINK CHECK

Ask: How did I identify the author's purpose in the passage? Students should respond that you used a graphic organizer and identified key details in the text that gave you clues as to why the author wrote the passage.

### • GUIDED PRACTICE

we will read the passage "Fit for Life" (provided in Books and Passages). We will complete a graphic organizer, identifying the author's purpose and the details that support the author's purpose. (Guided Practice Teacher Example Graphic Organizer is provided below.)

### • INDEPENDENT PRACTICE

will read the passage "Ice City" (provided in Books and Passages). You will complete the graphic organizer, identifying the author's purpose and the details that tell the reader the author's purpose. (Student Independent Practice is provided below.)

### **Build Student Vocabulary ignore**

Tier 2 Word: ignore	
Contextualize the word as it is used in the story	"The monkeys were upset with Kojo. They <b>ignore</b> d him."
Explain the meaning student- friendly definition)	Ignore means to purposely refuse to pay attention to something or someone. If the monkeys <b>ignore</b> d Kojo, it means they stopped paying attention to him.
Students repeat the word	Say the word <b>ignore</b> with me: <b>ignore</b> .
Teacher gives examples of the word in other contexts	When I feel <b>ignore</b> d, it makes me upset; I like it when people listen to me. I <b>ignore</b> my mother when she is bugging me about cleaning my room.
Students provide examples	How do you react when someone ignores you? Start by saying, "When someone ignores me, I"

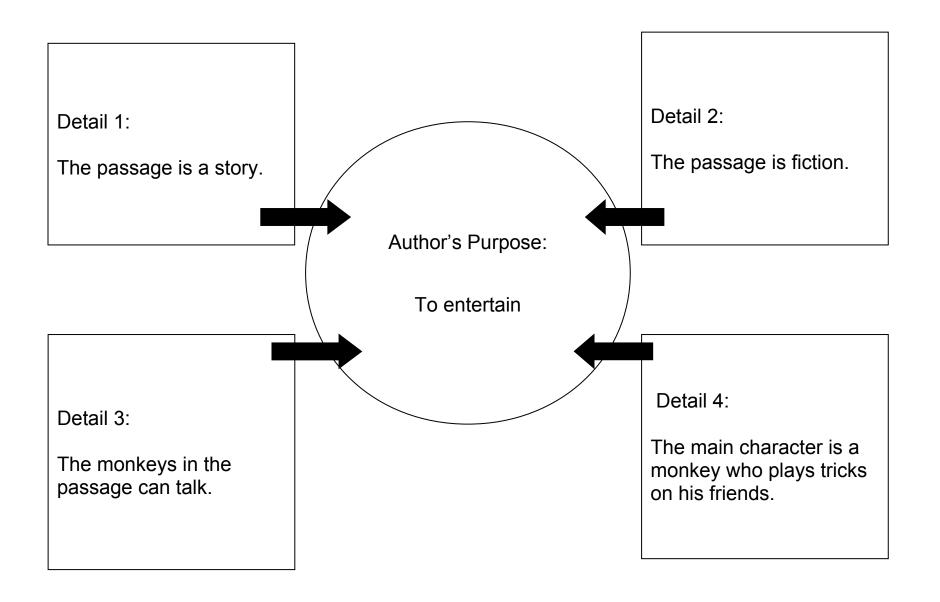
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LESSONS & UNITS: AUTHOR'S PURPOSE 3RD GRADE UNIT Lesson 2: Identifying an Author's Purpose - Part 2	
Students repeat the word again.	What word are we talking about? Ignore.
Additional Vocabulary Words	scolded, trust

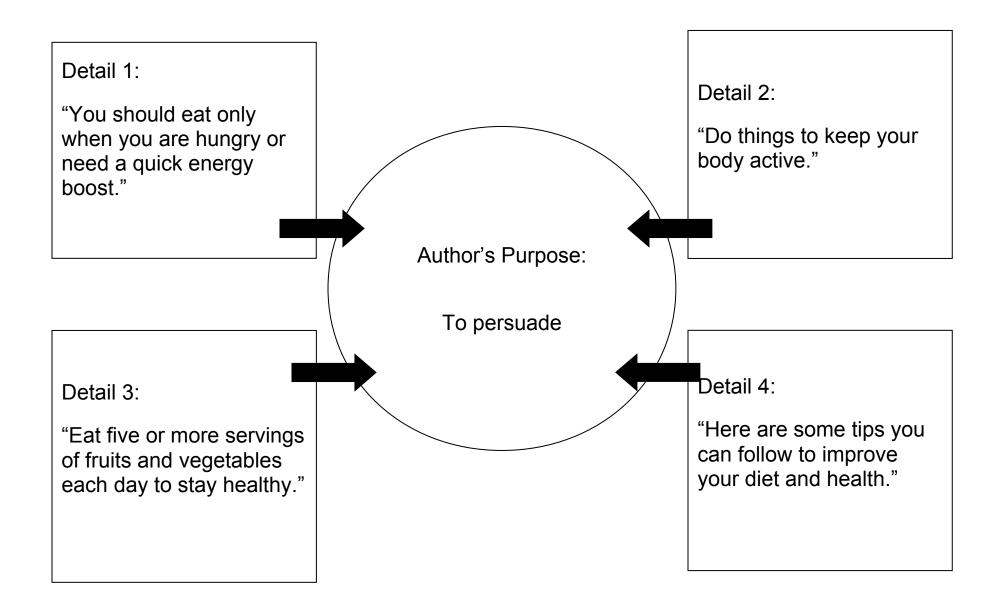
### **Build Student Background Knowledge**

After reading "Fit for Life," explain to students that water is one of the most important parts of a good diet. Water carries nutrients through the body and helps us get rid of waste. Water cools our body after physical activity, and is important for maintaining healthy joints. Are beverages like Gatorade and Vitamin Water good substitutions for water? Many scientists do not think so. Vitamin Water contains too much sugar and can disrupt your body's ability to battle sickness. Sugar is converted into fat in your body, so it is also not helpful for maintaining a healthy weight.

### Lesson 2: Direct Teaching Example Graphic Organizer



### Lesson 2: Guided Practice Example Graphic Organizer



CONCEPTS OF COMPREHENSION: AUTHOR'S PURPOSE 3<sup>rd</sup> GRADE UNIT

Lesson 2: Independent Practice Worksheet

Name:

Date:

**Directions:** Read the passage and complete the graphic organizer.

## Ice City by Jeff Ives

## This winter festival is both freezing and fun.

Welcome to the city of ice! Beginning in January [2007], the city of Harbin in northeastern China **transforms**, or changes, into a winter wonderland. The ice festival is a popular tourist attraction. It has been drawing crowds for 33 years. Organizers expect millions of visitors to pour into the city's parks this year [2007]. There, they will see hundreds of snow **sculptures**<sup>1</sup> and some huge buildings made with bricks of ice.

## The Right Temperature

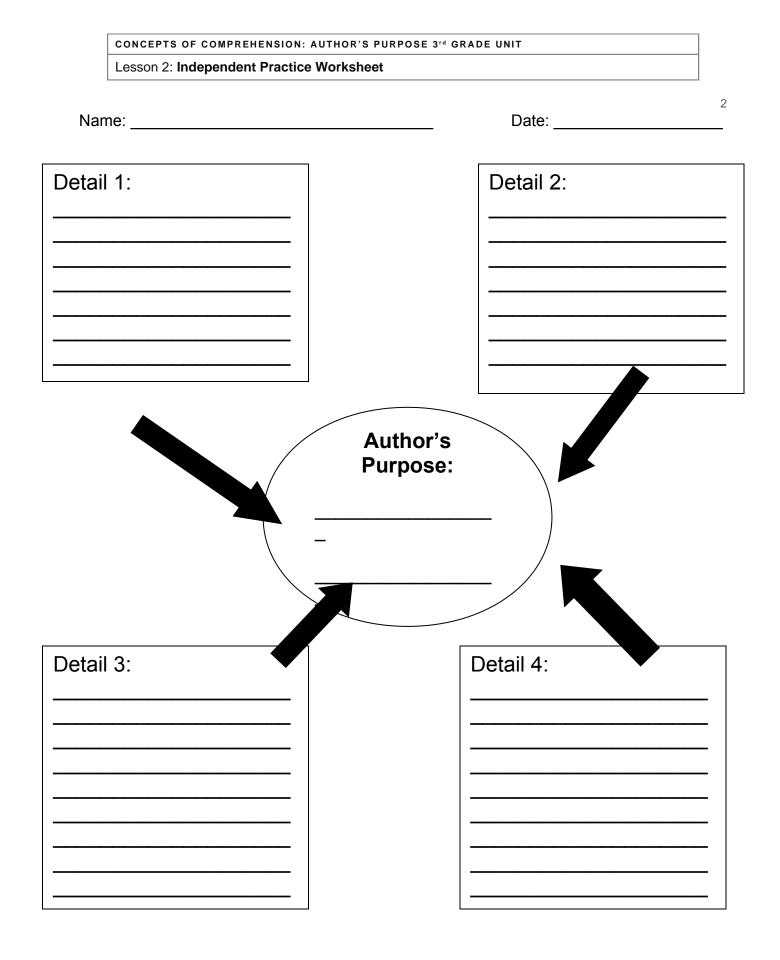
Harbin is the coldest city in China. The temperature in the city is below freezing for more than six months of the year. (The freezing point of water is 32 degrees Fahrenheit.) In Harbin, the temperature can fall below zero. That gives people there a great **opportunity**, or chance, to build with tons of snow and ice. In fact, they use enough snow and ice to fill 90 large swimming pools!

In December [2006], 3,000 workers began creating the winter amusement park. They carved giant castles, friendly dragons, slippery slides, and even working restaurants out of ice. Some of the buildings and sculptures have colorful lights that are lit up at night.

Many of the ice sculptures are made by teams of artists from around the world. When visitors come to look at the creations, they have to watch their step. Not only are the buildings made of ice, but so are many of the walkways and railings!

sculptures: forms created by carving or shaping a material





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Lesson 2: Direct Teaching Passage

# A Tricky Monkey

Kojo the monkey lived in the rain forest. There were lots of monkeys in Kojo's part of the forest. Kojo had many brothers and sisters. That was good, because Kojo had many monkeys to play with. But Kojo liked to get attention, too. That was hard to do with so many monkeys around.

One day Kojo decided to play a trick on the other monkeys. "Leopard!" Kojo cried. "A leopard is coming!" The monkeys scrambled. They climbed up to the highest tree branches. They shook with fear. Leopards like to eat monkeys.

Kojo laughed. "Ha! Just kidding," he said. Kojo's Aunt Ama scolded him. "Nobody likes a liar, Kojo." Kojo felt bad for a little while. But he soon got bored. A few days later, he did it again.

"Leopard!" Kojo cried. "A leopard is coming!" The monkeys scrambled again. Kojo laughed. "Ha! Just kidding again," he said. Aunt Ama shook her head. "Be careful, Kojo. Nobody will believe anything you say if you keep this up." The monkeys were all pretty upset with Kojo. They ignored him. Kojo sat in a tree branch, bored and lonely.

Then he saw a shadow on the ground below. A hungry-looking leopard padded across the rain forest floor. "Leopard! A leopard is coming for real this time!" Kojo yelled. None of the monkeys paid any attention. The leopard was headed right for them. Kojo knew what he had to do.

"Here, leopard! Over here!" he yelled. The leopard chased Kojo. Kojo climbed up to the highest branches. The other monkeys now saw the leopard, and they climbed into the trees, too. The leopard could not climb as high as the monkeys. She gave up and walked away.

Kojo was relieved. The other monkeys were glad that Kojo had tried to save them. They forgave him for lying and played with him again. And, Kojo became someone they could trust.

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Lesson 2: Guided Practice Passage

# Fit for Life

Do you know what **diet** means? Some people think it means eating less food to lose weight. But the real meaning of diet is eating foods to stay healthy.

A healthful diet includes fruits and vegetables. Those foods are great sources of nutrients, such as proteins, vitamins, and minerals. Nutrients are **substances**<sup>1</sup> that all living things need.

## Hungry and Tired

Your stomach is growling, and you feel tired. A snack could give you an energy boost. But do you know what kind of snack is good for you?

Here are some tips you can follow to improve your diet and health.

1. **Five a Day**--Eat five or more servings of fruits and vegetables each day to stay healthy.

2. **Move That Body!**--Playing sports is not the only form of exercise. Go for a walk or skip rope. Do things to keep your body active.

3. **Eat When You Need To**--You should eat only when you are hungry or need a quick energy boost.

## What are Nutrients?

**Nutrients** are substances that all living things need to live and grow. Where can you find nutrients?

Scientists say that there are six groups of nutrients. Here a list of each group:

Water helps the body break down foods for energy.

**Vitamins** are substances that the body needs to stay healthy. Vitamins are found in most foods.

1

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substances: materials from which things are made

Lesson 2: Guided Practice Passage

**Proteins:** Muscle, skin, and hair are made mostly of proteins. The best sources of proteins are cheese, eggs, fish, lean meat, and milk.

**Minerals** help the body grow and heal from injuries. Minerals can be found in leafy green vegetables.

**Carbohydrates** include all sugars and starches. Sugars can be found in many fruits and vegetables. Some foods with starches include breads, cereals, and potatoes.

**Fats** also provide energy for the body. Fats can be found in oils, peanuts, salmon, corn, and dairy products such as milk or cheese.

### 2

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