**Second Grade Reading Scope and Sequence**

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| **MONTH:** | **UNIT TITLE:** | **UNIT DESCRIPTION** | **UNIT STANDARDS** |
| September | **UNIT 1:** Taking Charge of Reading | This unit entails helping children make decisions based on habits, volume and stamina. Students will learn that reading is thinking-before, during and after. They will talk to partners to grow ideas and become independent problem solvers. | 2.RL.1, 2.RL.5, 2.RL.7, 2.RL.10, 2.RI.1, 2.RF.4, 2.SL.1, 2.L.4 |
| October | **UNIT 2:** Tackling Trouble: Assessment-Based Small-Group Work | This unit entails teaching students how to use multiple strategies to figure out words, using prefixes and suffixes to determine unknown words, using syllables to pull words apart, using context clues to comprehend text, and to reread to check for comprehension and improve fluency | 2.L4, 2.L2, 2.RF.3, 2.RF.4, 2.RL.7, 2.RL.10, 2.RI.4, 2.RI.10 |
| November | **UNIT 3**: Characters Face Bigger Challenges-and So Do Readers | This unit entails working with students to describe how characters in a story respond to major events and challenges, retelling a story in order, using appropriate voice for each character in a story, using the summary on the back of a book to predict and choose text, and determining the author’s purpose. | 2.RF.4, 2.RL.1, 2.RL.2, 2.RL.3, 2.RL.5, 2.RL.6, 2.RL.7, 2.RL.10, 2.L.6, 2.SL.2, 3.SL.3 |
| December | **UNIT 4:** Reading Nonfiction, Reading the World | This unit teaches students to cross check for meaning, to use multiple word solving strategies, to collaborate during book clubs, to choose relevant topics to discuss, and to compare and contrast information across texts. | 2.RF.3, 2.RF.4, 2.RI.1, 2.RI.2, 2.RI.4, 2.RI.5, 2.RI.6, 2.RI.7, 2.RI.9, 2.RI.10, 2.L.4, 2.L.6, 2.SL.1, 2.SL.2, 3.SL.3, 2.SL.4 |
| Jan./Feb. | **UNIT 5:** Series Reading and Cross-Genre Reading Clubs | In this unit students will figure out a series, notice patterns, predict what will happen, and be ready for surprises? Use smart ideas by looking across different series, use club members to push thinking, and let a series lead learning of a topic. | 2.RL.1, 2.RL.3, 2.RL.6, 2.RL.7, 2.RL.9, 2.SL.1, 2.SL.3, 2.RI.9, 2.RI.10 |
| Feb./March | **UNIT 6**: Nonfiction Reading Clubs | In this unit students will become strong nonfiction readers, learn to compare and contrast information, learn what an author is saying as well as form their own ideas. | 2.RI.1, 2.RI.2, 2.RI.4, 2.RI.5, 2.RI.6, 2.RI.7, 2.RI.8, 2.RI.9, 2.RI.10. 2.L.4, 2,L,5, 2.L.6, 2.SL.1, 2.SL.2, 2.SL.3, 2.SL.4, 2.SL.5, 2.SL.6 |
| April/ May | **UNIT 7:** Reading and Role Playing: Fiction, Folktales, and Fairy Tales | In this unit students become actors. They get to know the characters and discover predictable roles. Readers recognize the morals, lessons and author's purpose of the stories | 2.RF.4, 2.RL.1, 2.RL.3, 2.RL.6, 2.RL.7, 2.RL.9, 2.RL.10 |
| May/June | **UNIT 8:** Readers Can Read about Science Topics to Become Experts | In this unit students learn how scientists build a base of knowledge on a topic, compare and contrast texts on the same topic, and learn by asking questions. | 2.RI.1, 2.RI.2, 2.RI.4, 2.RI.5, 2.RI.6, 2.RI.7, 2.RI.8, 2.RI.9, 2.RI.10, 2.L.6 |